I have read, understand and will abide by the "Acceptable Use Agreement". I will use resources responsibly, respect the rights of others and will not use these systems for unethical or illegal activities. I further understand that any violation of the district policy or regulation using electronic communications systems is unethical and may constitute a criminal offense. Should I commit any violations, my access privileges may be revoked, school disciplinary action may be taken, and possible legal action may be taken. I understand that this document will remain in my school file for as long as I am enrolled at this school or until terminated by either party by notification in writing.

Student's Name:	Date:		
PLEASE I	PRINT		
School Name	Teacher Name:		
I have read "Acceptable Use Agr	reement" and agree to those rules for being a re	esponsible u	ıser.
Student Signature:			
Do yout /Coord	ion Pouvoiosion Fours (Charlento in Cardon F	42\	
Parent/Guard	ian Permission Form — (Students in Grades 5	- 12)	
access District electronic commu communicate with others and to software which may be applied t	table Use Agreement". I understand that our dunications systems which allow them to access to publish their work. I also understand that filte to the electronic communications systems to property foolproof and cannot guarantee 100% effective	resources, ring or block revent gainir	king
to mappi opriate material is not i	rooiproor and cannot guarantee 100% effective	YES	NO
We grant permission for our daught systems at school.	ter or son to access electronic communications		
We grant permission for our daught online, including full name identifie	ter or son to publish their work and/or photos rs.		
We grant permission for our daughter or son to publish their work and/or photos online, without full name identifiers. (first name or initials may be used as an			
	onsibility of my child to avoid accessing the Intove, until receipt of an Acceptable Use Agreem dian.		
Parent/Guardian's Name: _	Signature PLEASE PRINT		