

## Enhancing Student Learning - DRAFT

### Policy 1320

January 6, 2016

This Policy replaces the former Policy 1320 – School Planning Councils.

The *Framework for Enhancing Student Learning* formalizes school district and school planning and reporting requirements of boards of education for improving student outcomes in BC's public school system as per sections 8.3 and 81 of the *School Act*.

The Board of Education believes that enhancing student learning and success is a shared public commitment by education partners to work together to continuously improve student learning in relation to intellectual, human and social, and career development.

#### 1. Guiding Principles

The Framework for Enhancing Student Learning:

- 1.1 is grounded in the belief that all education partners are responsible for student learning, with each having unique responsibilities;
- 1.2 creates a system-wide focus on student learning, to ensure each student achieves his or her full potential;
- 1.3 is meaningful, impactful, flexible, realistic, and sustainable;
- 1.4 addresses differences in performance among particular groups of students, most notably Aboriginal students, children in care, and students with special needs;
- 1.5 is strength-, support-, evidence, and results-based;
- 1.6 reflects system-wide commitment to continuous improvement and life-long learning; and
- 1.7 continues to build public confidence in the education system.

#### 2. Plans for Enhancing Student Learning

- 2.1 The School District and school plans are to be developed with careful consideration of the following goals for supporting student learning:
  - a) Intellectual,
  - b) Human and social, and
  - c) Career development (including skills development and transitions to post-secondary education).
- 2.2 Multi-year plans for enhancing student learning are to be developed and updated annually.
- 2.3 Consultation with the PAC, school and District staff will occur during the preparation and review of the school plan.

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*"As a community of learners we embrace opportunities to build successful futures."*

- 2.4 The plans must be made available for review by parents of students in the school district or school.
- 2.5 The District and school plans must include the continuing or new efforts to support each student and in particular, Aboriginal learners, children in care, and students with special needs.
- 2.6 The District should ensure linkages between the District plan and Aboriginal Education Enhancement Agreements and Local Education Agreements.
- 2.7 Plans should include local and provincial evidence.
- 2.8 In the development of the District plan, the District will review how individual schools are performing and how identifiable groups of students are performing through an analysis of school plans and achievement results.
- 2.9 The Board will provide budgeted funds in support of each approved school's plan to enhance student learning.
- 2.10 The District and school plans for the current school year must be posted on the home page of the District and school Web sites. As soon as available, links to the District plan will be communicated to the Ministry of Education by email to [EDUC.enhancinglearning@gov.bc.ca](mailto:EDUC.enhancinglearning@gov.bc.ca)

### 3. Timelines

- 3.1 School plans will be developed with consultation of parents, PAC, school and district staff by the end of November. The school plan will be presented to the PAC by the end of November. The Board or a Trustee delegate will attend the PAC meeting to discuss the school plan.
- 3.2 The School Plans will be submitted for approval by the Board as part of the following Board Meeting package after the presentation to the PAC.
- 3.3 Throughout the school year, information, goals, and strategies will continue to be monitored for review by the PAC, school and district staff.
- 3.4 Information and recommendations from the analysis of the school plans will be sent to the Superintendent in early June to be used as a basis for the District plan.
- 3.5 The Superintendent consults with the Board, Secretary-Treasurer, Principals and Vice-Principals in the development of the District plan.
- 3.6 The District Plan will be completed by July 15<sup>th</sup> and will be presented to school PACs and Staff for their consideration in their development of their school plan.

**4. Acceptance, Rejection, Modification of School Enhancing Learning Plans**

- 4.1 In order for the proposed school plans to be adopted by the Board, it must be consistent with the Enhancing Student Learning Guiding Principles and policies of the Board, meet legal requirements, and be supportable from available resources.
- 4.2 If the Board rejects or asks for modifications of the plan, it shall provide reasons to be communicated to the PAC and school staff.