

Student Support Services

Policy 6410

25/05/93

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The Board of Education recognizes that all students should have the opportunity to develop to their full potential and is committed to providing a quality education for all students. To enable students who have special needs to develop to their full potential, the Board believes in the delivery of Student Support Services that value the practice of inclusion and provide opportunities to develop individual goals.

In accordance with Ministerial Order 32/04, “students with special needs” means a student who has a disability of an intellectual, physical, sensory, emotional, behavioral nature, has a learning disability or has exceptional gifts or talents.

1. Guidelines

- 1.1 Students with special needs shall be appropriately identified within each school in accordance with District and Ministry approved procedures for identification.
- 1.2 Students with special needs must be provided with an educational program in a classroom where that student is integrated with other students who do not have special needs, unless the educational needs of the student with special needs or other students indicate that the educational program for the student with special needs should be provided otherwise. (Ministerial Order 32/04).
- 1.3 A Principal or Vice Principal must ensure that consultation with the parent or guardian of a student with special needs regarding the placement of that student in an educational program has been offered. (Ministerial Order 32/04)
- 1.4 Services and supports for students with special needs are based on the principle of early identification and early intervention.
- 1.5 An Individual Education Plan (IEP) is to be developed for a student with special needs as soon as is practical after the student is identified following Ministry approved procedures.
- 1.6 An IEP must be formally updated on an annual basis and reviewed and revised at least once during the year. The student’s progress on the IEP goals is reported with each formal report card