

## **District Assessment Policy 6510 11/08/93**

The District shall consider assessments of learner performance from a broad range of sources for the purposes of evaluating and enhancing program effectiveness. Assessment activities reflecting the Ministry goals of education will be conducted by the School District on a regular basis.

In addition to authentic assessment, standardized assessment measures also play a role in supporting student learning. The Board of Trustees therefore authorizes their use in the district.

### Guidelines

1. Clarification of Terms

*Assessment*

Is the systematic process of gathering evidence of what a child can do. It may be a system wide process which utilizes a standardized instrument and or a classroom/school sampling of specific domains or targeted skill areas.

*Evaluation*

Is the ongoing process of making judgments and decisions based on the interpretation of evidence and data gathered through assessment.

2. The purpose of District assessment is to provide teachers, administrators and district personnel information which can be used in improving instruction, enhancing programs and to responding to the needs and characteristics of its learners.
3. Student assessment must comply with provincial expectations and, wherever possible, reflect current best educational practices.
4. Utilization of periodic and reliable assessment of the development of skills is valuable for effective individualization of instruction and the evaluation of the effectiveness of instructional programs. A standardized instrument shall be used annually to sample student skill levels at the grades four, six, eight and ten level. It is understood that **longitudinal analysis can only be made biannually.**

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