

WHAT'S IMPORTANT TO YOU?



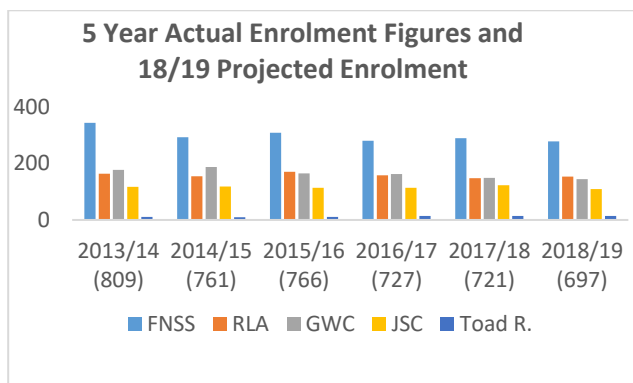
BOARD OF EDUCATION SCHOOL DISTRICT #81 (FORT NELSON)

**AS A BOARD OF EDUCATION OUR PURPOSE IS TO
HELP OUR STUDENTS LEARN
WE VALUE RESPECT, INTEGRITY, INNOVATION,
AND BUILDING SELF-WORTH
OUR MISSION IS TO PREPARE AND INSPIRE OUR
STUDENTS
OUR VISION IS TO BUILD SUCCESSFUL FUTURES**

SCHOOL DISTRICT #81 (FORT NELSON) 2018/19 BUDGET INFORMATION

In preparation for establishing our budget for 2018/19 we are sharing highlights of our current year. We hope this overview will provide information to enable you to provide input to help us define what is most important to you. We encourage you to participate in the budget development process – your involvement and support is appreciated.

School District #81 continues to decline in enrollment. Currently the School District serves about 690 students (down from 721 in September), from Kindergarten through Grade 12, in four schools in Fort Nelson. Our school at Toad River continues to hold its own at 14 students, and as a rural school, receives full funding from the Ministry of Education.



While our enrolment declines our student achievement results continue to show performance significantly above provincial measures in elementary reading, Aboriginal achievement results, and Aboriginal graduation rates. Superintendent Samchuck shared the following comment in our *Enhancing Student*

Learning Report – July 2017 “We were proud of our students’ Core Competencies self-assessments, completed for the first time this year, which shows the abilities, skills and processes students need in order to engage in deep and lifelong learning”.

In June we hosted our biannual green event with the theme “Love Earth”. Students showcased digital manipulated nature photography sculptures; recycled art; posters; animations; and paper bag head sculptures.

The School District made a conscientious effort to provide opportunities for local businesses to provide service to the school district. The following represent the tenders released this year:

- Audit services
- Bus services
- Painting services
- Dismantling, relocating, and re-establishing the coverall.

Our buildings are inviting and well maintained. These are some of the projects completed:

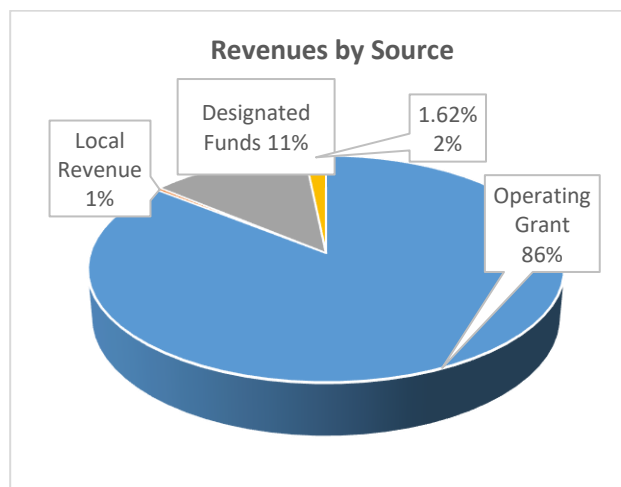
- A coverall was donated by NEXEN – it was dismantled and relocated to the maintenance site.
- All classrooms in the upper floor of FNSS were painted and had new ceiling tiles and lighting installed.
- Upper floor classrooms and hallways at FNSS, as well as a number of areas throughout the school district, have new flooring.
- Roofing repairs or replacement are now complete on all buildings.
- A switch installation completes our ventilation project at FNSS.

While we await the Ministry of Education operating fund announcement we are commencing initial preparation of our 2018/19 budget. Recruitment and retention of staff, attracting teaching staff with expertise in specific areas, and providing enough course variety for senior students in a declining enrolment situation, will continue to be our biggest challenges.

2017/18 REVENUES BY SOURCE

The Ministry of Education is the main source of funding for the school district.

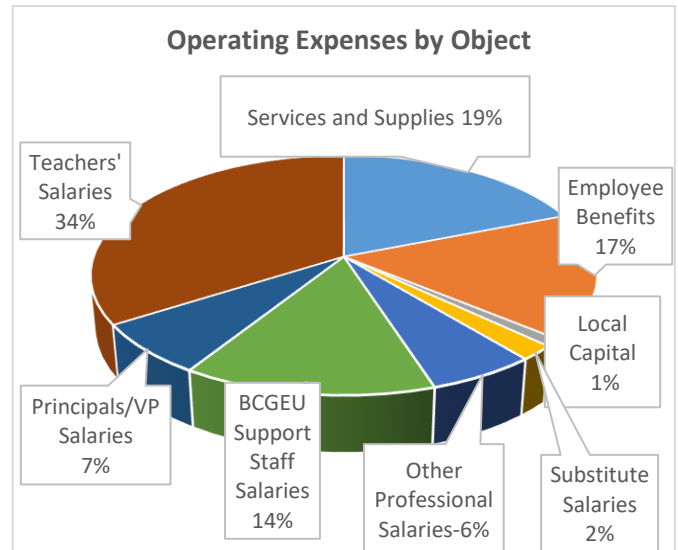
The most significant is the Operating Grant that is based on student enrolment with a variety of additional allocations to support unique populations (i.e. aboriginal and special needs) and geographic factors.



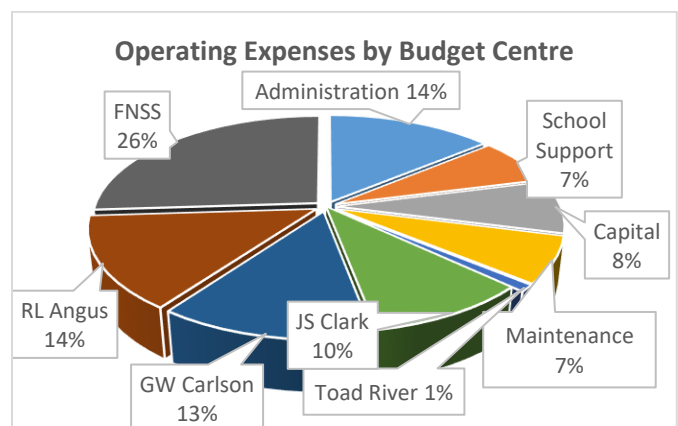
2017/18 EXPENSES

Operating expenses can be represented in a variety of ways.

When broken down by object, District spending is identified by individual employee groups and among categories that are more general.



When broken down by budget centre the percentages represent costs by individual site. Due to the size of our district, and to have equity between schools, administration of funds is addressed at the district level. Schools are allocated supplies and learning resources-budget dollars to be assigned in consultation with staff.



In 2017/18, the final amended budget bylaw was \$11,926,813.

Provide your input to our budget process through the online survey available on our website www.sd81.bc.ca.